

STAFFING SPECIALISTS

CRITICAL CARE - ICU SKILLS CHECKLIST

This self evaluation is for assessing your experience in specific clinical areas. This self evaluation will not be a determining factor in accepting your application to become an employee of Supplemental Health Care.

1 = No Experience 2 = Limited Experience 3 = Experienced 4 = Highly Skilled

RESPIRATORY	1	2	3	4
Assessment of Breath Sounds				
Administer O2 (NC, Mask)				
Assist with Intubation				
Ventilate with Ambu-bag				
Suctioning				
Use of ETT CO2 detectors				
Assist with Extubation				
Use of Pressure Ventilators				
Use of Volume Ventilators				
Weaning Patient from Ventilator				
Use of IMV				
Use of CPAP				
Use of PEEP				
Use of Assist-control				
Use of Blow-by				
Use of Pressure Support				
Use of Hi-freq Jet Ventilation				
Troubleshoot Ventilator Problems				
Pulse Oximetry				
Perform Arterial Puncture				
Draw Blood from Arterial Line				
Interpret Arterial Blood Gases				
Assist with Chest Tube Insertion				
Assist with Chest Tube Removal				
Assist with Thoracentesis				
Assist with Bronchoscopy				
Assist with Cricothyroid Airway				
Assess Resp Complications				
Care of Patient With:				
Chest Injury				
Hemo / Pneumo				
Tracheostomy				
ECMO				
ARDS				
Pulmonary Edema				
Lung Transplant				
RENAL	1	2	3	4
Care of Patient With:				
Acute Renal Failure				
Chronic Renal Failure				
Hemodialysis				
Peritoneal Dialysis				
Renal Transplant				

CARDIAC	1	2	3	4
Assessment of Heart Sounds				
Use of Cardiac Monitors				
Identify Lethal Dysrhythmias				
Telemetry				
Perform 12-lead EKG				
Basic 12-Lead Interpretation				
Assist with Code				
Defibrillation / Cardioversion				
Cardiac Arrest / CPR				
Assist with Open Chest Procedure				
Emergency Medication Administration:				
Epinephrine				
Atropine				
Lidocaine				
Bretylium				
Bicarbonate				
TPA				
Vaso-active Drips:				
Dopamine				
Nipride				
Nitroglycerin				
Incor				
Dobutamine				
Care of Patient With:				
Acute MI				
Congestive Heart Failure				
Pre / post Cardiac Cath				
Pre / post Cardiac Surgery				
Cardiac Tamponade				
Aneurysm				
Permanent Pacemaker				
Temporary Pacemaker				
Intra-aortic Balloon Pump (IABP)				
Automatic Implanted Defibrillator				
Heart Transplant				
Cardiogenic Shock				
Septic Shock				
Hypovolemic Shock				
DIC				
Ventricular Assist Device				

CARDIAC	1	2	3	4
Assist With Insertion and Setup:				
Arterial Lines				
Central Venous Catheter				
Pulmonary Artery Catheter				
Pericardiocentesis				
Placement of External Pacemaker				
Intra-aortic Balloon (IABP)				
Obtain/Interpret Hemodynamic Measurements:				
Central Venous Pressure				
Arterial Pressure (MAP)				
PA Pressure				
PCW Pressure				
Cardiac Output (thermodilution)				
SVO2				
Intervene PA Catheter Problems				
Obtain ABG				
Obtain Mixed Venous Gases				
OTHER	1	2	3	4
Isolation Techniques				
Advance Directives				
Postmortem Care				
Pre-operative Care / Preparation				
Post-anesthesia Care				
Care of Patient With:				
Multiple Trauma				
Burns				
Oncology				
Chemotherapy				
AIDS				
Ketoacidosis				
Bone Marrow Transplant				
Liver Transplant				

NEUROLOGY	1	2	3	4
Neuro Assessment / Vital Signs				
Glasgow Coma Scale				
Assist with Lumbar Puncture				
Intracranial Pressure Monitoring				
Seizure Precautions				
Aneurysm Precautions				
Use of Rotating Bed				
Use of Stryker Frame				
Epidural Medication Admin				
Care of Patient With:				
Open / Closed Head Injury				
Acute CVA				
Spinal Cord Injury				
Craniotomy				
Increased ICP				
Cerebral Aneurysm				
Halo Traction / Cervical Tongs				
Degenerative Diseases of CNS				
CNS Infections				
Drug Overdose / DTs				
GASTROINTESTINAL	1	2	3	4
Assessment of Bowel Sounds				
Identification of Abnormalities				
Insert / Maintain Feeding Tubes				
Insert / Maintain NG tubes				
Care of Patient With:				
GI Bleed				
Esophageal Hemorrhage				
Acute Pancreatitis				
Open Abd Wound / Incision				
Peritoneal Lavage				
Abdominal Aortic Aneurysm				

Age-Appropriate Care: Ability to adapt care to incorporate normal growth and development, adapt method and terminology of client instructions as it relates to the age and comprehension level of the client, and to ensure a safe environment - reflecting specific needs of the client and various age groups.

AGE	1	2	3	4
Newborn (birth-30 days)				
Infant (30 days - 1 year)				
Toddler (1 - 3 years)				
Preschooler (3 - 5 years)				
School Age (5 - 12 years)				

AGE	1	2	3	4
Adolescents (12 - 18 years)				
Young Adults (18 - 39 years)				
Middle Adults (39 - 64 years)				
Older Adults (64+ years)				

The information I have given is true and accurate to the best of my knowledge, and I hereby authorize Supplemental Health Care to release this Skills Checklist to staffing clients of Supplemental Health Care. This skills self evaluation is to be updated annually.

Applicant Signature

Date

Applicant Name & Title (please print)

SHC Representative Signature

Date